



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**DR. SHAKRAJEET NAIK GOVERNMENT COLLEGE,
BARAMKELA**

GOVT.HIGHER SECONDARY SCHOOL (OLD BUILDING) BARAMKELA
496551

www.govtcollegebaramkela.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1.1 INTRODUCTION:

Dr. Shakrajeet Naik Govt College Baramkela, priorly known as Naveen Mahavidyalaya Baramkela was established in 2014. The college shifted to the building of boys school Baramkela, District – Raigarh (c.g).

It is located in the purvanchal of Chhattisgarh, the Baramkela region, which is irrigated by the Kalkal flowing stream of the holy river Chitrotpalla Jeevadayni Mahanadi, bordering the Odisha border. It is famous for its agriculture features, nestled in the picturesque lap of Gomarda sanctuary and Danav Karvat mountain. Barmakela is famous of its values, educational achievements and achievements in the field of agriculture. Illuminated by the divine light of near by Maa Chandrahasini, the mathology of Pujeripali's self-styled Shivling and famous for its immense and immeasurable potential, Kinkari Dam gives Baramkela a strong identity on the map of Chhattisgarh. Where Mahanadi the biggest bridge of Chhattisgarh, displays a bird's eye view Raipur is located on Sambalpur National Road, 50 km from Saraipali, 145 km Bilaspur (Via – Shivarinarayan marg) 85 km from Chanpa Baramkela situated on the door and can be easily reached.

Dr. Shakrajeet Naik Govt College Baramkela, was established in the year 2014 by the Chhattisgarh Government Higher education department.

Presently courses such as B.A., B.COM., B.Sc., M.A.(Political Science), M.Sc.(Chemistry)

The College has achieved academic achievements in the infancy along with good examination results, the college has also established records in sports ,literary and cultural disciplines. Presently 965 students are studying in the college.The college has NSS wing along with Red Cross Volunteers for social and environmental activities.

Vision

To empower our students to fulfill their academic and professional passions , creating innovative connections among students , education and society.

Mission

1. To create favourable environment for student – centered learning.
2. To nurture our students about ethics , human values , duties and responsibilities of a citizen.
3. To develop creativity among students through different cultural and co-curricular activities.
4. To pursue holistic development of students through academic and extension activities.
5. To avail education of higher standard using blended mode of traditional and innovative teaching.
6. To make students believe in hard work and reward.

7. To make our students aware of human rights , gender equality and environment.
8. Embellish our students with skills and art required to adapt better to the shifting universal scenario and gain access to multiple opportunities.
9. Provide inclusive education by making it accessible to all sections of society without any discrimination.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Healthy environment for academic activities.
2. Institute has installed CCTV cameras at different points of the college.
3. Well established NSS Unit.
4. Library is furnished with adequate books.
5. Institute has broadband facilities for office use only.

Institutional Weakness

Institute has no own building.

2. Institute has no research facility.
3. Institute has no washroom facility for staff members but there are separate washrooms for boys and girls.

Institutional Opportunity

1. To establish e-library.
2. To develop awareness among students about environment sustainability.
3. Expansion of post graduate level programmes such as commerce , Hindi literature , Botany , Zoology , English Literature , Economics.
4. To establish girls common room.
5. To establish research facilities.

Institutional Challenge

1. To motivate students for advanced career opportunities.
2. To make the campus eco - friendly.
3. To increase the ICT facilities and avail e library, magazine and journals.
4. To start add on courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Shaheed Nand Kumar Patel University, Raigarh (CG) the college strictly follows the curriculum prescribed by the university presently the college is offering three under Graduate programmes – (B.A. B.Sc. & B.Com.) And two post graduate programmes in chemistry & political science The college prepares the academic calendar for the session incorporating the vacation and special holidays announced by CG Govt. in terms of course completion, internal assessment and practical examinations. Each faculty member prepares action plan month wise for each allotted paper dividing the curriculum into classroom sessions and practical hours. Project works, assignments, seminars and field study trips are also planned keeping in view the requisites of the program.

There is a documented process to conduct classes according to time table in each academic session. Each faculty member maintains a teaching diary mentioning teaching plan and date wise lessons completed. HOD of each department verifies the progress of each faculty member in terms of teaching plan at the end of every month. Principal of the college supervises the class room teaching from time to time for proper execution of plan to cover the syllabus as per schedule. We ensure to inculcate values among student by highlighting human value professional ethics gender equality etc.

Teaching-learning and Evaluation

Dr. Shakrajeet Naik Govt. College Baramkela, focuses on holistic intellectual, emotional, social and aesthetic development of the students. Teaching , learning and evaluation are the important parts of education. Primary college relies upon the globally trusted and followed teaching strategy, the chalk and talk-lecture method how ever, some of the teaching faculties teach through E-resources to supplement classroom lectures.

The institution admits students on rules & regulation of state government of C.G. and the affiliating university norms. Seats are filled as per the reservation policy for SC, ST and OBC is adopted as per rules of the state govt. The final admission list is then displayed on the institutional website. The college has 11 regular Assistant Professor and sincere effort are put to address the needs of slow learners, advanced learners and differently abled student. The delivery of curriculum is accomplished through standard based framework of teaching and learning , application oriented, hand-on experience and learning with the help of information and communication technology (ICT), internet and online resources.

College has adopted a robust continuous Evaluation system, like tests, internal assessments.

All evaluations are conducted in accordance with the prescribed norms of university the teaching learning process is objective oriented with clearly defined course website, college and programme out comes which are communicated to the students and displayed on the college website.

Research, Innovations and Extension

Dr. Shakrajeet Naik Govt. College Baramkela, established as teaching learning centre initially as UG College in 2014 and upgraded to PG political science, and chemistry. The college has well qualified teachers. Out of total 09 regular assistant professors. Two have a Ph.D. degree. The college administration encourages all the teachers to take part in faculty induction programmer (FIP), orientation programmer (OP), Refresher course (RC), seminars, conferences and workshop. The college continuously strives to sensitize students and faculty on institutional values, social Responsibility, adoption of national schemes. viz cleanliness drive, Health camps, covid-19 awareness, voters awareness . The important role of the NSS/Red cross programmes as an extension work. Is being played various awareness – as Swachh Bharat, AIDS awareness, Women Day, International YOGA DAY, International YOUTH DAY Dr. Shakrajeet Naik Govt. College Baramkela, aims to create a vibrant culture for research and development in the institution.

Infrastructure and Learning Resources

The college was established in 2014 and shifted at old building Govt. Higher secondary school Baramkela. The college has no own building. The college has one principal chamber, one staff room, one common room, Eight teaching rooms, six baramdas, one library, one laboratory. One NSS and sport/Red cross room, two Department rooms,

The college has wifi facility and Our College has 04 computer ,16 CCTV and 01 projector. The college has 1 Bhatti patrika, Menstrual pad machine, Student help desk , 1 of water cooler and toilets room – Boys for 2, office for 1, principal room for 1, Girl’s staff for 1, Girl’s Students for 2. The college provides various indoor and outdoor game facilities to the students.

Student Support and Progression

The college has the NSS cadets of the college groomed as volunteers for social service. The placement cell of the college also provides necessary inputs and training to student enhancing their employability and skillfulness. The college has an active Red cross unit Blood Group and hemoglobin tests t monitor personal nutrition level of students. In association with district hospital it has spread awareness about public health care scheme. Admissions are given on merit basis and in compliance with the reservation policy of state government students are given concessions and scholarships as per government policy. Support services are available for SC/ST/OBC, economically deprived section and physically handicapped. The institution also conducts Various capacity and skill building initiatives’ especially in the field of yoga, health hygiene, ICT and computing skills. Out college students have made a palce in the merit list in the university exam name of the students – 1- kalpana sahu (B.com. III year 2018-19), 2- Sumitra sidar (B.A. III year 2019-20).

The college organizer webinar and geust lecture for capability enhancement and development of our student. In order over come the dispute grienvance we have grienvance Redressal cell, anti-Ragging cell and sexual harassment. The institution also conduct many career counseling programmes and students are also given guidance for competitive examination. The alumni association has been formed. The registration of the association is under process.

The faculty member provide personal counseling to students in study as well as personal matters to nurture their growth. Phychology department has conducted few counseling and lectures to create awareness among students on mental hygiene and handling of stress due to personal or social reasons.

Governance, Leadership and Management

College is run by Government of Chhattisgarh. College has transparent and multilayerd governance system. Its working is within the frame of rules and regulation as laid down by government. Principal is haed of institute and administer all financial transaction, academics, examination and management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the faculty members of various functionaries to work towards decentralized governance system.

Principal level: All the academic and operational decisions are taken by Principal based on government policy to constitute various monitoring committees for smooth management of the institute. Their abilities.

Faculty level: Faculty members are given representation in various Committees/Cells/Study Centres and allowed to conduct various programs to showcase

The funding and budget allocation is decided by Higher education department of Chhattisgarh. Financial audits are carried by state govt. of CG. Financial resources are through government fee, janbhagidari samiti. The accounts and financial transaction adhere to norms and practice.

The college's teachers have attended FDP, Refresher courses, workshops, seminars, conference and training programmes during the past five years.

IQAC has been functional unit, which monitors the overall function of institute. The cell continuously strives for quality improvement in academics, infrastructure and over all development of institute.

Student level: students are empowered to play active role as coordinator of co curricular and extracurricular activities social service group coordinator.

Institutional Values and Best Practices

The colleges' role in promoting human as well as societal wellbeing, to inculcate human values amongst Students is integral part of college activities. The Student are acquainted with human values. sessions directly and Indirectly...

The important value of institutional –

EXPOSURE TO ACQUIRE PROFESSIONAL DEGREE: to enhance the professional skills of students and to acquire additional degree through study centers of Pt. Sundarlal Sharma Open University and some professional and skill based courses have been introduced in the institution.

Health Awareness & Preventive Medicare - To create health awareness among students and ensure their fitness Blood Group and Hemoglobin Tests are conducted by Red Cross society

Yoga Culture & Holistic Development : To nurture "Healthy mind in Healthy body" through Yoga experts and trained faculty members the students are being guided in yoga practice to monitor their physical and mental health.

The Institutional values are upheld by Various Committees such as Women's grievance cell, Anti-Ragging cell, student Redressal cell, These act to create a safe and disciplined environment for the stake holders.

Environmental awareness, sustainability and preservation Is one the key motto transmitted to student through good practices like No use of plastics, use of less papers, water conservation, rain water harvesting Tree plantations.

The institute maintains transparency in financial, academic and administrative records We have opted some of our activities as best practices are:

1. "College uniform"
2. "Cleanliness in the college campus"

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr. SHAKRAJEET NAIK GOVERNMENT COLLEGE, BARAMKELA
Address	GOVT.HIGHER SECONDARY SCHOOL (OLD BUILDING) BARAMKELA
City	RAIGARH
State	Chhattisgarh
Pin	496551
Website	www.govtcollegebaramkela.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shyam Lal Sonwane	07768-265900	9098910298	-	ngcb007@gmail.com
IQAC / CIQA coordinator	Chandra Shekhar Patel	07768-265400	9300114195	-	drchandrashekharpatel@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Shaheed Nandkumar Patel Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-03-2018	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT.HIGHER SECONDARY SCHOOL (OLD BUILDING) BARAMKELA	Rural	2	10000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Sociology	36	HIGHER SECONDARY	Hindi	150	126
UG	BA,Political Science	36	HIGHER SECONDARY	Hindi	150	139
UG	BA,Economics	36	HIGHER SECONDARY	Hindi	150	29
UG	BA,Geography	36	HIGHER SECONDARY	Hindi	40	37
UG	BA,Hindi	36	HIGHER SECONDARY	Hindi	150	115
UG	BA,English	36	HIGHER SECONDARY	English,Hindi	150	4
UG	BSc,Chemistry	36	HIGHER SECONDARY	Hindi	180	143
UG	BSc,Botany	36	HIGHER SECONDARY	Hindi	150	133
UG	BSc,Zoology	36	HIGHER SECONDARY	Hindi	150	133
UG	BSc,Mathematics	36	HIGHER SECONDARY	Hindi	30	10
UG	BSc,Physics	36	HIGHER SECONDARY	Hindi	30	10
UG	BCom,Commerce	36	HIGHER SECONDARY	Hindi	60	50
PG	MA,Political Science	24	GRADUATION	Hindi	50	50
PG	MSc,Chemistry	24	GRADUATION	English,Hindi	50	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				14			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	2				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	5	3	0	8
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4		2		6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	288	0	0	0	288
	Female	524	0	0	0	524
	Others	0	0	0	0	0
PG	Male	39	0	0	0	39
	Female	114	0	0	0	114
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	42	42	29	26	
	Female	88	51	46	39	
	Others	0	0	0	0	
ST	Male	49	22	15	19	
	Female	79	67	50	45	
	Others	0	0	0	0	
OBC	Male	158	128	95	94	
	Female	331	302	219	198	
	Others	0	0	0	0	
General	Male	3	5	10	6	
	Female	25	27	24	21	
	Others	0	0	0	0	
Others	Male	0	0	2	0	
	Female	0	0	2	0	
	Others	0	0	0	0	
Total		775	644	492	448	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>According to the National education policy 2020, requires a flexible and innovative curriculum that includes credit based courses and project in the domains of community engagement and service, environmental education and value based education. A Multidisciplinary and a holistic learning is a unique education approach that allows pupils to learn and explore different courses or curricula from different areas of study as language, commerce, social science, professional skill, ethics, morality, human value etc. With multidisciplinary education in college's student get a right to choose their favorite subject. Following combination can be opted in our college- Group A – Hindi literature, English literature, Political science, Geography, Economics, Sociology. Group B – Zoology. Botany, Chemistry, Physic, maths. Group C – Commerce. It helps them develop a programmatic attitude by allowing them to decide what subject they will opt for and what could be their possible benefits</p>
2. Academic bank of credits (ABC):	<p>Our college is affiliated to Shaheed Nand Kumar Patel University Raigarh (CG) and no guideline have come from them for academic bank of credit so for this system is not available in the college. Under the national policy on education 2020 the scheme has the provisions of creating a digital infrastructure that will be set up store the academic credits earned by the students of various higher education institutes. He/she may also be awarded a degree in a 4-year program with a thesis in the field of its core area.</p> <p>Importance of academic Bank of credit (ABC):</p> <ul style="list-style-type: none"> • Increases the students freedom in choosing their courses and academics, • Enables the student to drop out in any year and then exchange the credits earned so for with a certificate/diploma if they are eligible. • They can redeem the credits and rejoin the same are any other institute in the future and continue their education. • The institutes cannot keep the students in the courses against their will to earn money.
3. Skill development:	<p>According to the National education policy 2020 Soft skills was conducted by the college in which personal interview, group discussion communication skills, time management leadership, it skills, resume writing etc. The institute also celebrates national festivals like Independence day and Republic day. Observing various programmers like world aids, Environment</p>

	<p>Day, observation the Death and birth Anniversary of our national leader. Which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution to enables student to explore future employment pathway after graduation and help them get the most of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>According to the national education policy 2020 more HEIs, and more programmes in higher education, will use the mother tongue/local language as a medium of instruction and / or after programmes bilingually in order and GER and also to promote the strength, usage and vibrancy of all Indian language. All language in India and their associated arts and culture will be documented through a web-based platform/portal/wiki in arder to preserve and their associated rich local arts and culture. The platform will contain videos, dictionaries recordings and more, of people (especially elders) speaking the language, telling stories, reciting poetry, and performing plays folk song and dances, and more.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>According to the national policy education 2020 education is the process of facilitating learning or the acquisition of knowledge, skills, values, beliefs, and habits. Variety of approaches in teaching learning process like lectures, seminars, tutorials/workshop/ practical and project based learning field work, technology enabled intership and apprenticeship and research work is suggested . The institution, being affiliated with concerned university follows the guidelines as when directed.</p>
<p>6. Distance education/online education:</p>	<p>According to the national policy Education 2020 – Institution will have the option to run open distance learning (ODL) and online programmes. The college is availing online education trough online mode. Especially during the pandemic lockdown (COVID-19) situations and reaching learning process through different online modes like cisco / webex , zoom, meet, Google, whats app etc, there’s one ICI class room with jiofi connectivity.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
926	775	644	492	448
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.84	40.59	46.16	67.12	13.89

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Our college follows the guidelines of the affiliating Shaheed Nand Kumar Patel University Raigarh (CG) for effective and timely delivery of the curriculum.
- The syllabi are being completed within the planned academic period. The affiliated college follows the curriculum by conducting regular theory classes, tutorials, seminars, project, practicals.
- The Principal holds a meeting with the faculty members apprising them of the University's Academic Calendar.
- The time table committee prepares a time table for the institution and display on notice board.
- All the faculty and department of the college. Prepare Teaching plans before the commencement of the academic session for individual Courses.
- The lesson / topics to be taught by individual faculty members are notified in the class. Advance in the first week of every month.
- The prepared academic calendar is displayed on notice board. It includes all the pre-planning of various activities like Unit test, terminal examination, pre annual examination, practical and university examination schedules, etc.
- Faculty members maintain teacher's diary throughout academic session.
- The college promotes its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Conferences and Symposiums organized by and other the university academic institutions for updating their knowledge and improve the teaching practices.
- The college adopts the mechanism of Continuous internal assessment (CIE) through process of evaluation and examination.
- principal of the college supervises the class room teaching from time to time and make sure the execution of plan to cover the syllabus as per schedule.
- The important aspects of the academic Calendar are planning of regular class, planning of extra curriculum activities of NSS/Red Cross and activities of sports including prize distribution function.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 0	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 0				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0
File Description	Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
<p>The curriculum prescribed by Shaheed Nand Kumar Patel University, Raigarh (CG) reflects sensitivity to issues relevant to professional Ethics, Gender, Human values, Environment and sustainability. The Institute integrates them into the curriculum in order to prepare a sound academic foundation of the student to ensure their contribution for community development.</p> <p>Addressing cross cutting issues through curricula:</p> <p>Human Values:</p>

Language: National integration, Indian culture and its contribution in the development of science and societal development, gender sensitization and equity, tolerance and life of eminent persons and their contributions in the development of a well structured CIVIL SOCIETY.

(UG – First year and Final Year Hindi Language (Unit IV & V)

Commerce: Business ethics in trade and commerce, study of the consumer behavior, social accounting.

B.Com I, Group II, Paper II (Unit V)

Business management: Business environment

B.Com I, group III, Paper I (Unit I)

Ethics:

Political science: Human rights, political thought with regard to human values and ethics. B.A I, Paper I (Unit V), Paper II (Unit I)

Management: Professional Ethics in trade and management, Organizational behavior, Ethical values in Entrepreneurship and marketing

B.Com II, Group, Paper II (Unit I, II, III, IV, V)

Sports/N.S.S./Yoga: Humanistic approach, habit, life style and health, stress management, cooperative and collaborative learning, professional and societal etiquettes.

Environmental sustainability: Under graduate programs of humanities and natural sciences have compulsory component of environmental awareness and human rights inclusive of a project work as well.

Geography: Study of environment and dealing with environmental crises

B.A. I, Paper I (Unit III & V), Paper II (Unit I, III & V)

Botany: Ecology and ecosystem, horticulture and environment.

B.Sc. II, Paper II (Unit I, II, III, V)

Zoology: Biodiversity, wildlife, ecology, environmental physiology

B.Sc. II, Paper II (Unit IV, V) B.Sc. III, Paper I (Unit I, II)

Chemistry: Environmental chemistry and sustainability

B.Sc. III, Paper II (Unit IV, V)

Gender Equity: In psychology course, gender behavior is taught in various fields which involves empowering all students and providing them with same human rights. It also includes correcting biases

students hold about themselves.

International women's day is celebrated every year in college in which lectures, debates are arranged on Gender Issues.

At the college level, various webinars and lectures are organized on many important occasions like – Anti Drugs Day, World population day.

Women cell, Anti ragging committee, Redressal cell, Sexual harassment cell, NSS and various other committees are responsible for the integration of professional ethics, human values environment and sustainability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.85

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 332

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 90.33

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	286	301	187	168

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
490	310	310	210	210

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 60.68

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	106	106	84	80

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
328	180	180	138	138

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 61.73

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Dr. Shakrajeet Naik Govt. college Baramkela, Raigarh (CG) for teaching learning purposes, the institute employs experimental learning, participative. and problem solving methodologies in a student Centric learning setup, Institute ensures active participation of students in the whole process of the teaching and learning that aims development and fruitful learning, which is made possible through Student teacher interactions.

1. EXPERIENTIAL LEARNING – The institution imparts the followings experiential learning process. practices to enhance creativity and Cognitive levels of the student –
 - For UG students of Science (Botany, Zoology, chemistry, Physics) Arts (Geography) and PG students of M.Sc. Chemistry, Which requires practical learning through experiment either in laboratory or in the field the teachers. adopt group-based experiments for better understanding of each student.
 - Project work is a part of experiential learning UG first year Students make a project by studying environment.
 - The faculty members are encouraged to adopt experiential learning pedagogies to involve learners with the proses
 - The effort are aimed to achieve quality and excellence.
 - Besides leacture based teaching, teachers of some faculty/Departments. Use aids of data charats on relevant topics.
2. PARTICIPATIVE LEARNING –
 - Participative discussion- based learning experience is given to students through interactive and collaborative teaching thought provoking activities like class seminars and group

discussion enhance critical thinking and expression.

- Seminar organized by M.A. Final year in political Science and M.Sc. final year in Chemistry in which students give their presentation on the headings.
- Participative learning approach help to handle various cross cutting issues viz. gender sensitization, communal harmony and to contribute towards the various national viz national literacy campaign, swachch bharat Abhiyan.

1.PROBLEM SOLVING METHODOLOGIES –

- the teacher who effectively present the problems to the students and creates such situations in which the students is motivated and compelled to solve the problem . the teacher also has to take care at every step that the interest of the remain in it.
- The seminar, projects, surveys are integrated part of curriculum of various programmes in additional conferences and workshops organized in this campus evoke the problem solving aptitude among stake holders mentoring of students by faculty members help the students in their holistic development.

2.TEACHERS USE ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS –

- In the present age of technology, the integration of ICT in the education system has helped tremendously in developing quality education and personality of students so, teacher of the college try to make the best use of the technology in their teaching process.
- Information and communication technology (ICT) has also achieved it highest place in teaching learning process.
- Extensive use of ICT can lead to improvement in student learning & understanding and better equipped teachers. With one of the best teaching method.
- Our college has a classroom equipped with LCD projector and screen. All staff is well familiar with all latest ICT tools.
- It provides a wide variety of options for learning.
- ICT provides new way of learning and interacting.
- Develops interest and curiosity among the stakeholders.
- Improves communication between students and teachers.
- All the faculty members are conducting regular online class through ZOOM, WEBEX, GOOGLE MEET, WHATSAPP and TELEGRAM have been used for quick dissemination of information.
- ICT has the potential for in increasing access to and improving the relevance and quality of education.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.83**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	12	12

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 44.93**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	5	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Response:

- Dr. Shakrajeet Naik Govt. College, Baramkela is an affiliated college of the Saheed Nand Kumar Patel University, Raigarh (C.G.) The college follows regulation and the syllabus provided by this university,
- The academic performance of the student is evaluated throughout the session by the teacher for

upgrading and improving the quality of the students for this continuous internal evaluation (CIE) mechanism is devised by college exam cell as per university guidelines

- In the process of examination and evaluation, according to that we have to conduct: four unit tests, quarterly, half yearly, and pre-final examination per academic year for the transparency and robust in terms of frequency and mode.
- The dates of examination are informed to the students well in advance through telegram, whatsapp, college website and on notice board so that students get sufficient time to get prepared for the examination.
- Two internal test (10 marks of best of 02 test) and one assignment submission (10 marks) total 20 marks. In each paper are conducted by college prior to the term and examination at UG level.
- Each test consists of 10 marks short/ objective type test (two -02 written tests and 10 marks)
- Schedule for the internal test (UG) is announced by the college exam cell during September/October for UG.
- The question paper is set by each class teacher – as per unit completed in the class and results of the internal tests are intimated to the students within two weeks after the exam.
- Each teacher provides the evaluated answer scripts to the students, then the question and the topic on which the question's were set are discussed in the class by the faculty members and related. Study material is also provided.
- Per-final exam, the setting arrangement and room invigilation are exactly as it in the annual examination of university.
- Invigilation duty is assigned to teacher by the internal examination committee.
- We encourage the students to prepare note on every topic of their own. This process is monitored by the faculty . strength weakness are discussed . group discussion in the class expose their mind to different approaches.
- Teacher discuss model answer with the student and suggestion for improvement are made by teacher.
- After valuation the answer sheets are sidtributed by the students with the purpose of not only making them aware of the mistake committed but also to ensure that the transparency in the evaluation process is maintained.
- Practical exam includes written exam. Lab experiments and vaiva by external subject expert nominated by affiliated university.

To maintain efficient and time bound Redressal of the grievances of the students regarding examination, the answer copies, after evaluation and made available for self-assessment in the way the college transparency is maintained.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

- The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant Courses through direct and Indirect method.
- At the end of semester and Year University Conducts Annual/ semester university Examination. Based on the results published by the University the course outcomes are measured.
- The assignments are given to the students for which students refer the text books and good reference books.
- The college provides opportunities to students to exhibit their understanding thorough Seminar, presentation, quests objective question, Home assignments, open book examination in cavid period etc.
- The out comes of the entire exercise is that the evaluation method does not become a hurdle while evaluating students attainment of CO,PO and PSO of particular Course.
- The college follows the evaluation patterns prescribed by Shaheed Nand Kumar Patel. "University Raigarh (CG).
- This type of evaluation includes team. end Semester practical and annual examinations conducted at the end of the Course.
- These examination and results also measure the attainment of CO, PO and PSO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 97.17

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	241	152	118	115

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
304	241	159	130	121

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.66	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response :

- Our institution Dr. Shakrajeet Naik Govt. College Baramkela has been shifted to Govt. higher secondary school Baramkela (old building)
- Despite of low funding and human resources, college encourages research and innovation among students and faculties.

1.Promoting Innovation : the college has created an innovation & entrepreneurship development cell (IEDC) for promoting innovation & entrepreneurship activities.

- In post graduate programme M.A. (Political science) students participate in seminar and social outreach M.Sc. (chemistry) for experimental learning, laboratories are also available for zoology, botany, physics and B.A. Geography students.
- These courses also encourage students to innovate and create knowledge, through documentation and discussion.
- They practice transfer for knowledge.

1.Human Resource : the Institute has highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. by

forwarding their NOC letter to Higher education Department, Govt. of Chhattisgarh. Faculties are also encouraged to participate in various skill enhancement programme under Govt. schemes.

Students are doing orientation work through various project work in the field of environment .

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response :

- With the support of the college faculty and the local community, the students have information as well as awareness work on issues of gender, social inequality and environment.
- The work has been done to sensitize students and teachers about gender/social/local issues through various cultural programs on national / international days.
- NSS and Red Cross unit have done important work through sensitizing its staff and students towards social issues and holistic development through the college.
- Our institute Dr. Shakrajeet Naik Govt. College Baramkela regularly conducts the social awareness activities such as :

1. **Yoga Day** : the International day of yoga aims to raise awareness worldwide of the many benefits practicing yoga. Every year, together with JanBhagidari samiti's members, panchayat member,

parents, children, everyone, celebrates International yoga day on 21st June.

2. **Tree plantation** : Every year our college's NSS volunteers, students, college staff, non-teaching staff, people's representatives, distinguished citizens of the society plant the tree at the college campus and nearby college to keep the environment clean and green.
3. **Swachhaha Bharat Abhiyan** : Under swachhaha Bharat mission programme to clean college premise, college campus, street and drain cleaning of the nearby village and sometimes local town cleaning. Good habits amongst students related to cleanliness such as usage of a toilet, washing hands, and other cleanliness habits to internalize healthy environment.
4. **Women empowerment awareness program** : Various programmes or schemes of the government that provide of facility for women empowerment .Under the department of women and child development , our students are spreading govt. scheme such as Beti Bachao Beti Padhao Scheme. One stop center scheme women helping scheme – Ujjawala, Swadhar Scheme, step scheme etc. to spread awareness among the woman so that women empowerment can be fulfilled.
5. **Covid-19 awareness** : during the pandemic our NSS volunteer spread awareness among the people. They exhorted people to wear mask, keep distance and use sanitizer properly to remain healthy.
6. **Mock interview conducted/careerguidline** : our faculty member conducted mock interview for CG PSC Ap exam. candidates marked for mock interview were being selected in the final selection list of PSC.
7. **Teaching at Chief Minister youth centre Baramkela** : our faculty members teach at youth center Baramkela various subjects such as English, Hindi, Math, Indian constitution, career guideline, science and commerce.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

- Our college Dr. Shakrajeet Naik Govt. College Baramkela conducts various programs like – voter awareness, cleanliness, drug-de-addiction, Beti Padhao and NSS programs,
- Although the college has not received any award so far still college is doing good work continuously and it will definitely get its recognition in future.
- Efforts were made to bring public awareness in the village through women awareness check up camp.
- In the session 2019 – The college's incharge principal **Dr. S.L. Sonwane** has got an award **Dr. S.P. Radhakrishnan National Teacher award** given by **Anuchuchit jaati vikash Parishad** for Creating benchmarks for excellence in performance and devotion to public duty and also been awarded – The best citizens of India award.

- **Dr. C.S. Patel (Assistant Professor – Political Science)** has got award for excellent service in NSS in the college on the celebration of Republic day given by District collector Raigarh (C.G.) session 2021-22.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 47

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	09	16	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response :

Dr. Shakrajeet Naik Govt. college Baramkela is not a very old college. The institute was established in 2014 and shifted to old building Govt. Higher Secondary School. Institution has no own building.

The following facilities are available in the laboratories:-

1. **CLASSROOM** – College has 08 classrooms with seating capacity of 80 students. The class rooms are well lit, ventilated and have adequate seating arrangements and are equipped with good quality green boards.
2. **LABORATORIES** – The institution has one common laboratories .**The following facilities are available in the labotatories. –**

- **IN PHYSICS LAB** – screw guage, vernier calipses, sprit level, stop watch, spectrometer complete set, inertia table, contilever, PN junction Diode, Zener diode, Galvenometer, voltameter, Milliammeter, LED, Transister charactersistisc apparatus, logic gates, Mosfet, jules, calorimeter experiment apparatus are available.
- **IN ZOOLOGY** – Ph. meter, Calorimeter, Haemocytometer Quardretes compound and Dissecting light Microscopes, Haemocytometer slide, Museum specimens of different animals, permanent slides chromatography chamber and charts are available.
- **IN BOTANY LAB** – compound light microscopes, Dissecting microscope, permanent slides, weighing machine, centrifuge, ganong’s photometer, ganong’s respirometer, museum specimens chromatography jar are available.
- **IN CHEMISTRY LABORATORY** – hot air oven, hot water bath tub, ph. meter, calorimeter, distillation unit, digital weighing machine, turbidity meter, burette, pipette and other glassware and chemicals for practical classes are available.
- **IN GEOGRAPHY LAB-** map of Chhattisgarh and india, plain table set, prismatic compass set, chain compass box, rain gauge, toposheets, spirit level, dumpy level, tracing table, globes are available.

1. **LIBRARY** – The institution has one library, college library has about **11367** reference and text books.
2. **NSS ROOM** – The institution has one NSS room with all basic facilities.
3. **PRINCIPAL CHAMBER** – The college has one principal chamber room. Well furnished with furniture, Almirah, 16 CCTV monitor and system .
4. **IQAC ROOM** – The college has one room and one computer with all basic facilities.

5. STAFF ROOM – The college has one staff room .
6. OFFICE ROOM - The college has one office room
7. COMMON ROOM- The college has one common room
8. WASHROOMS- There are **07** washrooms (for male & female)
9. SANITARY PAD MACHINE – The college has one sanitary pad machine.
10. WATER COOLER – The college has one water cooler.
11. BORE WELL - The college has one bore well.
12. COMPUTING EQUIPMENT – Our College has 04 computer ,16 CCTV and 01 projector.
13. GAMES – Various sports competition like football, chess, cricket, khokho, kabaddi, carrom, badminton help in developing the team spirit in the students. Their mutual relationship is enhanced in a very healthy way. To motivate the student. They were awarded with medals, trophies and certified.
14. CULTURAL & SOCIAL ACTIVITIES - the college organize cultural activities like Online quiz, Poster, Rangoli, Mehendi, Painting, Singing, Dancing, Music, Drama, Debates and Speech competition etc. through which the students are given opportunities for expressing their inherent creativity, students participation in cultural activities develops aesthetic sensitivity and an appreciation for the arts.
15. GYMNASIUM, YOGA CENTER - The institute has established an open gymnasium where our students perform simple physical exercise for physical growth their personality the institute has no yoga center still the institute organizes yoga days time to time.

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 2.64

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.5	1.24	0.49	0.40	0.78

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response :

- Out college Dr. Shakrajeet Naik Govt. college Baramkela's library department has an invaluable collection of magazines and books on different subjects. Most of our students are from rural and low economic background who are not able to buy book and various magazine as for their requirement, for such student college library place a vital role in providing books for learning.
- A time table was prepared for all the student of each class to facilitate the smooth issue and submission of books in a week . the record of the books issued and returned are maintained manually in the register of issue.
- The college does not have automated library management system because librarian post has not been sanctioned. It is manage temporarily by the incharge Mr. H. Rathour Assistant Professor of HINDI.
- In the beginning of session the library management committee invites list of books and journals from each department of college which are then past for purchasing as per grant received under various heads like BPL, SC, ST, Library Book Accession Resister and Janbhagidari samiti register refrence magazine journals and news papers.
- The college library has about **11367** reference and text book.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response –

Dr. Shakrajeet Naik Govt. college Baramkela makes every effort to facilitate the use of ICT resource the following works were undertaking for the development of ICT in the institute . out college does not broad band facility, yet with help of jiofi as much as possible.

- The institute encourage teachers to use ICT facilities for effective teaching learning process.

- LCD Projector is also available in college which supports the advanced technology of modern teaching methods.
- Though the institute has limited ICT facilities yet the teaching and the non-teaching staffs work. With their own computers, laptops and smart phones and they update their knowledge
- The college has 04 computers at running condition which can be connected with internet jiofi.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 71.23

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 13

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 44.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	18.24	16.82	40.45	5.68

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 80.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
725	642	510	401	379

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.97

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	51	50	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.77

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	10	08	09	03

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	241	152	118	115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	26	31	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response :

Dr. Shakrajeet Naik Govt. college Baramkela works according to vision and mission . the Alumni Association plays vital role for the development of a college. As the college is not very old , so we have a few alumni. The alumni association of the college is new and has been constituted recently. Alumni association is working effectively for welfare of the college. With this, the alumni join the official institution for this the organization is trying.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- Dr. Shakrajeet Naik Govt. college Baramkela established in 2014 the college has own building . it is shifted an old building Higher Secondary School, Baramkela, that aims to cater to the needs of students belonging to the diverse socio economic background and cultivate moral, intellectual, spiritual, social, emotional and all-round development of its students

vision:

- The vision of the college is enshrined in the logo is self which proclaims “Gyaan Siksha, Deeksha, Seva, Svaalamban” which means “Education aimed at character and intellectual development” the college took it upon itself the mission of nurturing and display humility in their professional and social life to be worthy citizens of this country.
- To fulfill the vision, the college follows a path of continuous work along with its monitoring and requisite modification in the following manner.
- Dr. Shakrajeet Naik Govt. College, Baramkela district Raigarh is affiliated to Shaheed Nand Kumar Patel university, Raigarh (C.G.) and follows the syllabus provided by university, at under graduate programs B.A., B.SC. AND B.COM. At post graduate programs M.A. POLITICAL SCIENCE and M.SC. CHEMISTRY. University provides the syllabus according to which teaching learning activities are carried out
- To expand the range of subject.
- To introduce post-graduate programmes.

Achievements of the college:- in the college growth Enrolment of the student last five year – 2017-18 - 448, 2018-19 - 492, 2019-20 - 644, 2020-21 - 775, 2021-22 – 965, and Number of sanctioned seats year wise during last five years – 2017-18 - 570, 2018-19 - 600, 2019-20 - 730, 2020-21 - 830, 2021-22 – 1050, the college has programmes B.A., B.SC., BIO & MATHS, B.COM. AND P.G. Courses POLITICAL SCIENCE, CHEMISTRY.

The college has wifi facility and Our College has 04 computer ,16 CCTV and 01 projector. The college has a Bhatti patrika, Menstrual pad machine, Student help desk , one of water cooler and toilets room – Boys for two, office for one, principal room for one, Girl’s staff for one, Girl’s Students for two. The college provides various indoor and outdoor game facilities to the students.

Administrative & Academic decentralization .

Dr. Shakrajeet Naik Govt. college Baramkela principal, other faculty staff are liable for arranging and strategy advancement, institutional financial plan, scholarly development of the establishment and other

expansion exercise, college development committee involving delegates of the executives, principal, alumni, faculty, staff individuals and graduated class is framed to manage advancement plan of the college with respect scholastic , managerial and infrastructural development and to empower college for expansion of curriculum and extra-curricular exercise.

There are following committee as mention below in our college.

Name of Committee/Council

1. Staff council (faculty)
2. Janbhagidari committee
3. Admission committee
4. Time Table committee
5. Library and Reading Room Advisory committee
6. Sport & sports operation committee
7. NSS
8. Youth Red cross society
9. NAAC Evaluation steering committee
10. Janbhagidari/Geust lec. Appointment committee
11. Rashtriya uchachatar shiksha Abhiyan (RUSA)
12. Internal quality Assurance cell (IQAC)
13. Public service Guarantee Act/ Right to information cell
14. Examination steering committee
15. Sexual Harassment prevention committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Dr. Shakrajeet Naik Govt. college Baramkela is a state government institution and is operated under rules and regulations of government of Chhattisgarh. Principal is head of institute and also Drawing and disbursing officer (DDO)

1. Organizational structure :

- Administrative head – Principal

- Teaching staff – HODS, Assistant Professors, Guest lecturer, Temporary faculty.
- Non – Teaching staff – laboratory Technician, laboratory Attendant:
- Administrative section – Assistant grade II, III and poen.

1.Appointment and service rules:

There are two types of appointment in the college. First is the government recruitment and the other is by the local Janbhagidari (JBS) committee. Government employees and faculties are appointed and governed by the govt. through C.G. PSC, C.G. Vyapam and department recruitment along with rutes and service-conditions . the JBS employees are appointed for a fixed time – period of each session for teaching purpose their payments are decided by the local Janbhagidari committee. There is no service rule for them.

- 1.Promotion : Promotion is according to state government of C.G. rule. Circulars regarding promotions of teaching staff to the next scale/grade are received from the HED's office from time to time. There is no policy of promotion for the JBS member, because it is a temporary system to hire the teaching staff for some limited time period for teaching and other Job.
- 2.Grievance Redressal Mechanism: The college has a mechanism to solve any grievance raised by any teacher, employee or students. The complaints, issue and difficulties of the stakeholders at individual as well as college level are solved using this mechanism. The institutional strategic/perspective plan is effectively deployed. The institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such manner that this quality policy is driven and deployed during every process. Each process is regulatory reviewed by a monitoring mechanism.
- 3.Strategy to develop competences to serve the ever changing needs of the society and strategy to empower the faculty, staff and aspiring students knowledge and skills.

Applying the innovative teaching learning methods such as cooperative learning, Group Q discussions seminars and lab Demonstrations.

- Guest Lecture for students
 - Organizing orientation programs courses related to the curriculum.
 - Use of teaching aids such as models, multimedia presentations, video lectures etc.
1. Strategy to strengthen collaborative research and consulting environment with other institutes or community.
 - Encouraging the faculty for research publication.
 - Motivating the students for research by appreciating the research students/ faculty
 - Faculties are being motivated to undertake consultancy works.
 - 2.Strategy to inculcate social and ethical values :
 - Establishing community and ethical value based cells and organizing awareness programs on various ethical . issue through these cells .
 - Associating with local staff government agencies and assisting them. With technical support for the well being of local peoples.
 - 3.Strategy to implement green initiatives and the campus
 - With the help of NSS cell of the college, various activities are organized to have a plastic free campus.
 - Planting trees in the college campus was done by the students.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Dr. Shakrajeet Naik Govt. college Baramkela follows a structured performance Appraisal system for teaching and non-teaching staff.

1. It grows as well as develops with the joint of all these components. Welfare measure and activities are of paramount entities which make the institution efficient as well as a reference which other institutes may follow and execute.
2. Performance Appraisal of teaching and non-teaching staff system is developed as per the guidelines of UGC with minor amendments done by the department of higher education Chhattisgarh. Gopaniya prativedan (CR) is filled by the teaching staff based on the work done during the session along with other academic activities such as workshops, seminars, conferences and paper publication.
3. This API based format is analyzed by the principal and accordingly grading (Good, very good, Excellent and ordinary) to faculties and non-teaching staff is and marked duly marked CR From are countersigned by Additional Director of the higher education and secretary of higher education govt. of Chhattisgarh.

Following are some the features of performance appraisal of the faculties.

- Progress in academics like Ph.D. and NET-SET qualifications.
- Participation in training, orientation and faculty development programs.
- Presentation of research paper in national and international conferences.
- Execution of minor and major research projects.

Welfare measure for the faculties and staff -

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
4. There is medical reimbursement facility for its staff.
5. There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.
6. Class fourth employee of the college getting clothing and washing allowances.
7. Child care leave for female employees having children up to the age of 18 years.
8. Faculty members are encouraged to participate in Orientation Programmes/ Refresher Course/Seminars /Workshops.
9. There is a provision of study leave
10. Staff can avail leaves on various grounds after getting approval from the concerned authority.
11. On the completion of Ph.D. programme, the faculty members receive benefits as recommended by the UGC.
12. Leave encashment: for teaching and non-teaching staff.

File Description	Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 2.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal of Dr. Shakrajeet Naik govt. college Baramkela he college maintains its cash books and stock registers as per the guide lines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly.

- However, departmental stock of books and other equipments is done annually after March through

College audit committee which includes faculty members

- There are established procedures for optimization of financial resources. The funds received from the RUSA and are audited from the local CA firm. Fund generated by janbhagidari scheme is also audited by the CA at end of every financial year.

The institution conducts internal and external financial audits regularly.

The accounts are maintained by the – Account section receipts and payments, ledger Books, Cash books, cheque issue Register DFC (Daily fees collection), Voucher and Bills.

The government fees account, non government fees account with self – finance, janbhagidari accounts are audited as per the governments rules and by a chartered accountant for RUSA and UGC grants the same procedure is being followed.

The college has successfully submitted utilization certificates of all the UGC and RUSA schemes

Out DDO distributor the funds, ask purchase committee, sport officer, librarian and committee conveners for purchase procedure.

The major sources of funding for the institution are as follows:

Non- government fund: AF - fee collection from student by the college Development = 200.00 Rs., cycle stand = 50.00 Rs., internal exam = 200.00 Rs., Physical welfare = 100.00 Rs. Etc.

Janbhagidari funds = Rs 300.00

Also Allotment from the state government :

This amount has been used for miscellaneous needs of the college like furniture, library development, institution of multimedia projector, CCTV camera vermin composing etc.

Moreover, college has shortage of staff there fore hiring of staff done by janbhagidari samiti and their salary provided from janbhagidari fund.

The institution has established a mechanism for conducting internet and external audits on the financial transaction. Every year to ensure financial compliance.

Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by on external agency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Before the commencement of the next session, IQAC chalks out an action plan and ensures that efforts are made by the institution to follow that action plan.
- Our institute has various committees and cells constituting of a coordinator and a few members who work for the quantitative and qualitative changes in the area specified by the College and IQAC cell reviews the proceedings of each committee.
- IQAC also conducts academic audit (internal) of the college to review the academic achievements of faculty members, documentation of the various programs/activities across different units and departments of the college. It also collects and analyses feedback from the students, parents and updates on the institutional website.
- Measures and strategies to be implemented for quality assurance are regularly discussed in the IQAC meetings.

Quality Enhancement Initiatives:

Advance Action Planning: - In chalking out the annual action plan for conducting various activities in coordination with Academic calendar, it is implemented across the departments/units/cells by the College administration for smooth running of the institution. The academic calendar is an integral part of this action plan which is prepared before the commencement of each academic session.

Students' Feedback: student feedback forms on overall institutional performance regarding the teaching-learning process, evaluation process, library services and other support services of the College from This effort has helped improve the teachers' skill of teaching and evaluation and create healthy communication between students and teachers;

Syllabus Revision: At the time the syllabus for UG/PG programs were being prepared by the college in university pattern. According to suggestion by peer team IQAC.

Examination Reform: For UG/PG programs the college earlier continued affiliation with university. As per team suggestion.

- Facilitating the creation of a learner centric environment conducive to quality education.
- Arrangement for feedback response from students, parents and other stakeholders on quality related institutional processes.
- IQAC cell promote quality culture and institutionalization of best practices.
- IQAC development a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- Documentation of the various programmes/activities leading to quality improvement.
- The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching activities in the college

1.Strategic planning of key area and assigning responsibilities.

- Academic results
- Carrier guidance

1.Monitoring and mentoring of academic and administrative activities. The inspection involve.

- Self-development of faculty members
- Continuous assessment monitoring
- Syllabus coverage monitoring
- Daily class/ attendance monitoring
- Facilitate implementation of innovative method in the department / faculty

1.IQAC provide quality education

- Learning process using ICT – ICT help facilitate the transaction between producers and users by keeping the students updated and enhancing teachers capacity and ability fostering a live contact between the teacher and the student through Email, Chalk, Session, E-Learning, Web-based learning including internet etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Women's empowerment and gender equality are one of the primary concern at Dr. Shakrajeet Naik Govt. college Baramkela. We practice to bring a positive change in the attitude and support equity among gender within the institute and in our outreach.

Annual gender sensitization plan as follows

- Conduct activities like blood donate camp, Aids awareness, dealing with covid-19 pandemic, etc in order to give back to the society.
- Promoting activities related to health, nutrition, self-defiance and entrepreneurship among the female students.
- Conduct workshops related to awareness safety and security.
- Provide professional counseling to the students.
- Guidance regarding the financial investment for students and staff.
- Conduct workshops that promote diversity and gender – sensitive communication for students and staff alike.
- Conducting regular awareness raising activities among students and staff.
- Students code of conduct that promotes gender parity at the governance level

Gender sensitization plan : Cyber crime, functioning of women grievance cell, career enhancement for girls student, gender equalization, Aids awareness, Rally, professional counseling.

Gender equality, also known as equality of the sexes, is the state of equal ease of access to resources and social, culture, political and economic participation and decision-making, and state of valuing different behaviors, aspirations and need equally, regardless of gender.

Gender equality is more than just equal representation

The institution is a co-education college and it pays serious attention to create a favorable environment for gender equality

Sefty and security :

Dr. Shakrajeet Naik Govt. college Baramkela is very keen regarding safety and security of female faculties and girl students inside the campus .

Following practices are done is this regard by the college administration.

- The entire campus is covered under CCTV Cameras.

- Awareness oriented programs are organized in the college through the scheme of “BETI BACHAO BETI PADHAO” campaign by N.S.S. for gender equality rally the girls and boys students
- The college has anti-sexual harassment committee to take necessary action on sensitive issues of the female students which helps to ensure their vibrant presence.
- The institution has provided separately toilet available

Counseling :

The institution provided counseling helps students attain their goals by working to raise morale and uplift spirits counseling also help students recognize the factors contributing to their problems, while at the same time helping them to look for solutions through behavioral and psychological changes.

A teacher as a counselor help our student to develop a positive attitude towards all kinds work.

Institution celebrate/ organizes national and international commemorative days, events and festivals national Festival play an important role in planting seed of nationalism and patriotism among people of India our college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. –

- International Yoga day.
- Independence day.
- Sadhbhavana Diwas.
- Gandhi Jyanti.
- Martyr’s day.
- World Diabetes day 14 Nov.
- World AIDS day – 01 Dec.
- Voter’s day.
- Republic day.
- International Woman’s day – 08march.
- Environment day 05 June.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college inclusiveness by extending equitable access to the students from socially disadvantaged communities and women.

The college believes in equality of all cultures and tradition as is evident from that students belonging to different – religion, caste, are studying without any discrimination .

Our college annual gathering , student present most of the programmes related to mingled tradition and culture that makes cultural, religion linguistic, communal, socio-economic, harmony among the people and student too.

- Our college organizes annual sports and function the college NSS unit participate various programmes related to social issues organized by other college.
- The college is main aim that development of student.

Some important day are celebrated in our college :

- **TEACHER DAYS** – The Teacher day is celebrated on 5th September every year on the occasion the birthday of Dr. S. RADHAKRISHNAN . teacher’s day given the value the important of teacher’s and value of education.
- **CONSTITUTION DAY** – The Constitution day is celebrated on 26th November given the value responsibilities of citizens.

- **HUMAN RIGHT DAYS** – The human right day is celebrated on 10th December given the value equal dignity and worth of every person.
- **INTERNATIONAL YOGA DAY** – The International yoga day celebrated on 21th June. International day of yoga aims to raise awareness world wide of the many benefits of practicing yoga.
- **CLEANLINESS/PLANTATION DRIVE** – Our college NSS volunteers of the conducted campus cleanliness drive and plantation drive are action on the various important day’s
- **Birth anniversaries and memorials of great Indian personalities like** – MAHATMA GANDHI , SARDAR VALLABHBHAI PATEL, PANDIT JAWAHARLAL NEHARU, DR. BHIMRAO AMBEDKAR, SARVEPALLI RADHADRISHNAN, LAL BAHADUR SHASTRI . on birth anniversary of SARDAR VILLABHBHAI PATEL on October 31, institution celebrates RASHTRIYA EKATA DIWAS (pledge is taken by staff and students on National integration Day) every year.
- **Celebration of national Day** – Every year college celebrates independence day, republic day and Chhattisgarh foundation day on 15 August, 26 January and 01 November respectively. The celebration is attended by student, teaching and non-teaching staff, invitees, guests and any attendees. Flag hosting with national anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programmes.

The college administration conduct to all staff member a well always be active to do their task regularly wit sincerely and follows different the laws and make the students and the staff member know their right duties and responsibilities about the college. Society, family, friends, colleges and as whole the vision of the institution is always focused about building best national assets which can bring betterment for our country .

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title Of The Best Practice (1)- “College Uniform”

1. Objective of the practice –

- it is recommended that students come to college in uniform for an academic environment. A uniform teaches a student how present himself or herself. It also creates a feeling of pride, togetherness and decency.
 - Uniform introduce a sense of discipline and honour for the alma mater.

- The dress code has been implemented from the session 2017-18 this is a small effort to maintain discipline in this college.

1. The context:

- In our college one of significant importance of uniform to give a sense of equality .
- Institution wants to have dress code policies for maintaining a healthy learning environments.
- Our college student's uniform colour is **Pink** and **Black**.

1. **The practice:** In our college's student wear uniform on all working day's in a week except Wednesday. Students wear uniform on all programmes like Independence, Republic day, Blood Donation camps, NSS camps, Examination, Field trips etc.

2. Evidences of success:

- A dress code enforces discipline toward learning by changing a person's attitude toward success.
- Wearing uniforms enhances college pride, unity, and community spirit.

1. Problems encountered and Resources required:

- Proper neatness and cleanness in dress regularly.
- Uniform restrict the freedom of expression among students.

Best practices – (2) “Cleanliness in the college campus”

1. Objective of the practice.

- Cleanliness is one of the good qualities and has got almost importance. This is the reason why cleanliness is taught in every one's life. Cleanliness starts from each of us.
- Cleanliness campus aims to make environmental awareness and action an integral part of the life and ethos of those administering, learning or teaching in the college
- “**SWACHH BHARAT**” campaign was launched by Govt. of India to create this system of maintain cleanliness.
- To make our community clean and green.
- Practice is best way to make our surrounding neat, clean and green

1. The context –

- Cleaning is important for the health and safety.
 - Maintaining a clean college environment sets a good example to student.
 - It encourages learners to take Pride College, which makes them less likely to drop litter and as such they will potentially make a bigger effort to maintain their environment.
- Cleanliness in college campus is one worth mentioning good practice in our college .
 - The main aim of this practice is to keep the college campus green and clean.
 - Further cleanliness practice, efforts are made to create awareness among the students to live with nature. They are taught to treat environment as their friend.

1. **The practice:** It is this idea of “cleanliness in the college campus” Which we want to inculcate in Dr. Shakrajeet Naik Govt. college Baramkela. So that they take responsibility in them selves to make their surroundings clean.

- Celebration of important dates realated to our best practice.
- Enough number of dustbins are placed in the college campus.
- The college campus maintenance of hygienic toilets with regular water supply, sanitary napkin, clean floors, dust free class rooms, safe drinking water and plantation in the open space.
- The college maintains strict cleanliness rules. Campus cleaning drives are initiated by NSS from time to time.
- Tree plantation is an important activity conducted by the student’s social Awareness club.

2. **Evidences of success :**

- By keeping cleanliness in the college campus. Helping create a positive learning environment for student.
- College conduct many programmes which are only based on cleanness and tree planting in college campus on the eve of republic and independence day and on many occession.

3. **Problem encountered and resources required:** When college has starts the programme of “cleanliness in the college campus” then we have faces many problem in this mission time lock of fund. Ignorance by other and misbehave with plants are the same factor with encountered problem.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dr. Shakrajeet Naik Govt. college Baramkela was established in 2014. The college has no own building. this college is shift in the Higher secondary school Baramkela. Initially in college B.A., B.SC. and B.Com. only -the classes were conducted , from the year 2017-18, It has been done with the govt. to start the faculty of Mathematics at the graduate level, from 2019 political science (PG) and M.Sc. (Chemistry) course are also conduct. The College as an advanced education institution is committed in bestowing quality training to engage the young students and endeavor to encourage necessary improvement by empowering them to be mentally ready, genuinely adjusted, ethically sound, socially committed, socially advanced and profoundly situated The college has one principal chamber, one staff room, one common room, Eight teaching rooms, six baramdas, one library, one laboratory. One NSS and sport/Red cross room, two Department rooms, The college has wifi facility and Our College has 04 computer,16 CCTV and 01 projector. The college has a Bhatti patrika, Menstrual pad machine, Student help desk , one of water cooler and toilets room – Boys for two, office for one, principal room for one, Girl’s staff for one, Girl’s Students for two. The college provides various indoor and outdoor game facilities to the students.

Objective : -

- 1.The college focus holistic development to the students essentially means the development of intellectual, mental, physical, emotional and social abilities in students so that he or she is capable of facing the demands and challenges of everyday life.
- 2.The examination subject having practical (Botany, Zoology, Chemistry, Physics and Geography) are also performance in the college.
- 3.To import value based education with emphasis on self discipline and character building.
- 4.Curricular and extracurricular activities.
- 5.Curriculum planning is important because it helps make sure daily teaching has a larger purpose. It provides a guide by supplying learning out comes along with activities designed to help achieve, those out comes.
- 6.To maintain the credibility of the examination system.
- 7.To enforce and maintain academic discipline in the campus.
- 8.To improve the quality of teaching through evaluation of teachers by students
- 9.To enrich the students personality by encouraging their participation in.
- 10.The distinctive feature of the institute is “ socio economic development and capacity building of rural youth through quality education”

Distinctiveness in teaching-learning and student support : -

- **Enhancing Science Knowledge of Students:** Our college has initiated distinct practice to enhance the science knowledge of students and increase their competency in the competitive examinations held in their fields. The college has programmes B.Sc.- Zoology, Botany, Chemistry, Physics, and M.Sc. – Chemistry for this national level test for chemistry for under graduate and post graduate student. It has encouraged our institutional students as well as students of the other regional colleges and participation number has increased in these examinations.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

ADDITIONAL INFORMATION –

Dr. Shakrajeet Naik Govt. College Baramkela, was established in 2014. The college has no own building. The college is shift in Higher Secondary school Baramkela, the college was belong to Raigarh Districts but Now it is change new district – Sarangarh – Bilaigarh (C.G.), the college has Courses B.A. , B.SC. (Bio & maths) B.COM. and P.G. Political science, P.G. Chemistry.

The college has available - The college has one principal chamber, one staff room, one common room, Eight teaching rooms, six baramdas, one library, one laboratory. One NSS and sport/Red cross room, two Department rooms, The college has wifi facility and Our College has 04 computer,16 CCTV and 01 projector. The college has a Bhitti patrika, Menstrual pad machine, Student help desk , one of water cooler and toilets room – Boys for two, office for one, principal room for one, Girl’s staff for one, Girl’s Students for two. The college provides various indoor and outdoor game facilities to the students.

The college provided the guideline of PSC and Other competition exam. Our college’s teacher teach at youth center Baramkela. Various subject as - English, Hindi, Maths, Indian constitution, career guideline, science, and commerce.

Concluding Remarks :

CONCLUDING REMARKS

The college is located rural notified area and established in 2014. Started with B.A., B.SC. and B.Com. the college opened Maths courses (U.G.) in 2017-18 and P.G. program Political science and chemistry in 2019.

Most of the students are in need of quality education college is continuously ensuring to adhere on learning and quality improvement. The college follow all guideline the affiliated university and Higher Education of Chhattisgarh.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>460</td> <td>286</td> <td>301</td> <td>187</td> <td>168</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>440</td> <td>286</td> <td>301</td> <td>187</td> <td>168</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>490</td> <td>310</td> <td>310</td> <td>210</td> <td>210</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>490</td> <td>310</td> <td>310</td> <td>210</td> <td>210</td> </tr> </tbody> </table> <p>Remark : Input is edited as per supporting data template.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	460	286	301	187	168	2021-22	2020-21	2019-20	2018-19	2017-18	440	286	301	187	168	2021-22	2020-21	2019-20	2018-19	2017-18	490	310	310	210	210	2021-22	2020-21	2019-20	2018-19	2017-18	490	310	310	210	210
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3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	01	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	01	0	0	0	0																				
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01	0	0	0	0																																					
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01	0	0	0	0																																					
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS</p>																																								

awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	09	16	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	09	16	11

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	16.99	16.39	40.05	4.89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	18.24	16.82	40.45	5.68

Remark : input is edited as per observation remark

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	10	08	09	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	10	08	09	03

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	241	159	130	121

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
302	241	152	118	115

Remark : Input is edited as per 2.6.2 metric.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	9	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	2

Remark : Input is edited as per supporting data template.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution**

participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
62	0	77	137	52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	26	31	30

6.2.2

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>965</td> <td>775</td> <td>644</td> <td>492</td> <td>448</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>926</td> <td>775</td> <td>644</td> <td>492</td> <td>448</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	965	775	644	492	448	2021-22	2020-21	2019-20	2018-19	2017-18	926	775	644	492	448
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